Literature Review

1. **Introduction to the Topic:**

* Start by providing an overview of the importance of women's education and its impact on society.
* Highlight the specific challenges faced by Afghan women in accessing education, such as poverty, cultural norms, conflict, and lack of facilities

1. **Barriers to Women's Education:**

* Discuss the various barriers that hinder women's education, drawing from existing literature.
* Explore the role of poverty in limiting educational opportunities for Afghan women.
* Examine the influence of cultural norms and societal expectations on women's access to education.
* Discuss how conflict and political instability affect women's education in Afghanistan.
* Highlight the impact of inadequate facilities, such as schools and resources, on women's educational opportunities.

1. **Activists' Perspectives on Women's Education:**

* Review studies that have examined the perspectives of activists, both male and female, on women's education in Afghanistan.
* Discuss the role of activists in advocating for equal educational opportunities and promoting gender equality.
* Explore how gender shapes the views and experiences of male and female activists regarding women's education.

1. **Taliban's Perspectives on Women's Education:**

* Examine scholarly works that provide insights into the Taliban's views and policies regarding women's education in Afghanistan.
* Discuss the restrictions imposed by the Taliban on women's education and their implications for Afghan society.
* Highlight any evidence or studies indicating the Taliban's position on women's education.

1. **Perspectives of Ordinary Afghan People:**

* Investigate studies that have explored the attitudes and perspectives of ordinary Afghan people regarding women's education.
* Analyze survey findings or qualitative research that shed light on public opinion towards women's education in Afghanistan.
* Consider the influence of cultural, social, and economic factors on the views of ordinary Afghan people.

1. **Gender Dynamics and Activists' Views:**

* Explore literature that discusses how gender norms and expectations shape the perspectives of male and female activists on women's education.
* Examine any studies that highlight differences or similarities in the views of male and female activists regarding women's education.

1. **Gaps in the Existing Literature:**

* Identify any gaps or limitations in the current research on women's education in Afghanistan.
* Discuss areas where further investigation is needed to gain a more comprehensive understanding of the topic.

1. **Summary**

* Summarize the key findings and insights from the literature review.
* Highlight the importance of the current study in addressing the research gaps and contributing to the existing body of knowledge.